## EXPEDITION MARS: Teacher Tips for Completing Manifest

| Jobs                        | Pace  | Reading   | Critical Skills   | Number of team members   | General Description   |
|-----------------------------|---|---|---|--|---|
| Navigators                  | Sets Pace of mission  | Informational<br>reading skills.<br>Will read aloud to<br>partner       | Able to work at fast pace and with a remote partner and follow verbal directions        | One or two team<br>members in Mission<br>Control and the<br>spacecraft                           | Plot spacecraft course. Use throttle to control descent.                            |
| Aeronautical<br>Engineers   | Sets pace of mission  | Informational reading as well as higher level reading and communication | Ability to work well with a partner (reading procedures over a headset)                 | Two members in both<br>Mission Control and the<br>spacecraft or one strong<br>individual in each | Installing probe components and reading written instructions aloud                  |
| Communication Officers      | Needs to respond<br>to and send<br>messages in timely<br>manner | Good speaking<br>skills are<br>necessary                                | Ability to multi-task and prioritize work as well as organizational skills helpful.     | One team member in<br>Mission Control an done<br>in the spacecraft                               | The communication connection between Mission Control and Space Lab                  |
| Space Weather Forecasters   | Sets pace of<br>mission, in first<br>half                       | Need to be comfortable encountering unfamiliar concepts and vocabulary  | Need to work at fast<br>pace, Arc 1 MC is<br>time sensitive                             | One team member in<br>Mission Control and one<br>in the spacecraft                               | Team members conduct research and monitorfor asteroids, meteors, and dust storms    |
| Biologists                  | Team works at<br>their own pace                                 | Informational reading skills. Continuous reading                        | Make careful observations, record and analyze data                                      | One team member in each Mission Control and the spacecraft                                       | Hands on experiments regarding bacteria and microbes.                               |
| Robotic<br>Specialists      | Team works at their own pace, but with remote partner           | Informational reading skills. Continuous reading                        | Work with partner reading and following oral procedures over headset                    | One team member in each Mission Control and the spacecraft                                       | Find safe route for future rover. If time allows, testing limits of robotic arm     |
| Life Support<br>Specialists | Team works at their own pace                                    | Continuous<br>reading and<br>collection of new<br>information           | Will encounter minor emergencies  | Works with one or two members in mission control and the spacecraft                              | Team members work together to read gauges and use basic lab equipment               |
| Geologists                  | Team works at<br>their own pace                                 | Informational<br>reading skills.<br>Continuous<br>reading               | Team members will<br>observe, analyze and<br>record data                                | One team member in each Mission Control and the spacecraft                                       | Team members will examine rock samples and use robotic arm. May work in a glove box |
| Medical Doctors             | Team works at their own pace                                    | Continuous<br>reading and<br>collection of new<br>information           | Good job to pair<br>team members who<br>would benefit from<br>working with a<br>partner | Can work with one or<br>two members in each<br>Mission Control and<br>spacecraft                 | Access general health of astronauts using radiation level diagnostic tests          |